



Discussion: Third Space - Teaching and Research as a Collective Performance

22 March 2019, 14h10 – 17h20, Hotel Ador Bern

10 guiding questions

- What needs have arisen for academically qualified personnel in addition to professorships as a result of the growing science system?
- Which responsible positions in the science system can you think of today, which would be desirable?
- Which responsible positions for research and teaching in addition to professorships already ensure continuity and quality (keywords: long-term projects / infrastructures)?
- Are there any concrete examples of permanent positions alongside professorships having negative effects?
- Which successful examples of permeability between the different career paths do you know about?
- Are universities and universities of applied sciences permeable with regard to scientific career paths?
- Which alternatives to the creation of further permanent positions in the science system are worth thinking about to defuse the personnel problem?
- To what extent can we profit from good examples from the UK? Are they transferable and applicable to our science system?
- What steps should be taken, and how do you position yourself in the question of alternative career paths alongside professorships?
- How can you ensure that alternative positions to professorship entail independence and academic reputation? (not 'runner-up' positions, no pure assistant function for professors)